Tips for Parents Teaching Pedestrian Safety to Children

Walking is a fun and healthy way to spend time with your children while teaching them skills that can serve them well throughout life. The walk to school is a great time to use these safety tips.

Be a walking role model

Children learn through experience. Walking with parents or another adult figure is an important way for children to practice crossing real streets and picking safe places to walk. There is no magic age when children are old enough to walk without an adult. But, as a parent, you should decide when your child has the skills and experience to deal with traffic safely without you.

As you walk with your child, remember these safety tips:

• Wear bright-colored clothes. If it is dark, wear reflective gear and consider carrying a flashlight.
• Look for traffic at every driveway and intersection. Be aware of drivers in parked cars that may be getting ready to move.
• Obey all traffic signs and signals.
• Cross the street safely:
  » Stop at the curb or edge of the street.
  » Cross at indicated crosswalks.
  » Look left, right, left and behind you and in front of you for traffic.
  » Wait until no traffic is coming and begin crossing.
  » Keep looking for traffic until you have finished crossing.
  » Walk, don’t run across the street.

Choose the safest route to school

Select a walking route with less traffic and intersections.

• Pick places where there are sidewalks or paths separated from traffic. If there are no sidewalks or paths, walk as far from the motor vehicles as possible and, if possible, on the side of the left side of the street facing traffic.
• Limit the number of street crossings. When available, cross at a location with an adult school crossing guard.
• Avoid crossing busy or high-speed streets.

Understand your child's limitations

Children are not small adults. It will take time and practice for a child to develop the ability to deal with lots of traffic. Over time, children develop the ability to accurately judge the speed and distance of oncoming traffic. Young children may think that a car is able to stop, when in fact, it is not. Also, children may think that if they can see a driver, the driver can see them. But, children are smaller and harder for drivers to see. Get down to a child’s height to experience their perspective and see what they see. Use this exercise to also explain the perspective foot of the of driver.

QUESTIONS? We are here to help.
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